

# SURPRISE DECODABLES

## Scope and Sequence



Please note pre-requisite skills prior to Level 1 are: phonemic awareness skills including blending and segmenting CV, CVC words, letter recognition of all (or most) upper and lower case letters, and recall of all consonant sounds.

Our books are organized in 8 levels. We have listed the high frequency words that are introduced at each level. On the back cover of each book, we list the Phonemes and Spelling Patterns, High Frequency Words and Story Words found in the book. Story Words are important to the story, but are not decodable at the given level.

Surprise Decodables

Scope and Sequence	Levels	Phonemes/Graphemes and Spelling Patterns	High Frequency Words Introduced	Book Titles in Suggested Teaching Order
Short Vowels and Single Consonants	Level 1	Short a  Short i  Short o  Short u  Short e  Spelling Patterns – ll, nn, gg, s ending to denote plural or third person verb present tense	is, no, I, in, the on go, see or, yes me, my	<b>Set 1A-Short a</b> Sam and a Rat Cats Max Can Tap, Tap, Tap Pals <b>Set 1B-Short i</b> Pals in Wigs Tim and his Rig Liz and Tim the Pig Pam has a Sip Max and Pip <b>Set 1C-Short o</b> A Box Max on Top Dog and Frog Pip and the Fox A Dog, a Box and a Fox <b>Set 1D-Short u</b> Pups on Sups Max Runs Yuck or Yum, Pam? A Mug Liz and Pam the Pug <b>Set 1E-Short e</b> Max and Sam Get Wet Get Well Pals A T-Rex for a Pet? I Can See Max, Pip and the Hen
Mixed Short Vowels with single consonant	Level 2	Short a, e, i, o, u mixed Spelling patterns - ck, ss, tt, 's	he, she, we, be, are, look, her, to, with, of, for	Liz Bugs! The Nibs A Pet Pug? The Red Pen On Top In the Net Pam Gets a Job Mix it Up!

Surprise Decodables

				<p>Fun in the Mud          Fun for Meg          Beds          A Hot Dog?          Ben's Jet?          Don has Pals          Up          ABCs          Jem is Sick          Spiders          Meg and Jem</p>
<p>Short Vowels with blends and Digraphs,           Introduction to closed two syllable words.           Simple Contractions</p>	<p>Level 3</p>	<p>Cvcc, ccvc, ccvcc           Closed simple syllable (napkin)           /ng/ ing, ong, ang, ung           /sh/           /th/           /ch / ch, tch           /wh/           ed words /d/ /t/ /ed/</p>	<p>for, you, was, of, they, have, me, by, from, come, little, here, said, too, do, all, what, so, love, like</p>	<p>Yes, I Can! (blends)          Max in the Sun (blends)          The Band is Rocking (ng)          A Bad Wing (ng)          Max has a Crash (sh)          The Wish (sh)          Pip the Chick (th)          Max has a Blast on the Hill (th)          Big or Little ( th,)          Max Sees a Ship (sh, th)          Liz and Her Match (ch)          Max Lost His Hat (ch)          The Fibs (ed)          Liz Has Fun! (review)          Pals in Vests (review)</p>
<p>Magic e</p>	<p>Level 4</p>	<p>a_e           i_e           o_e           u_e (two sounds long u, /oo/)           e_e</p>	<p>one, were, very, down, want, oh</p>	<p>Max at the Lake (long a)          Time with Pals (long a, i)          Max Bakes a Cake (long a, i, o)          Cones for Pals (long a, i, o)          A Bike Ride (long a, i, o)          3 Little Rats and a Big Bad Cat (long a, i, o)          A Game on Skates (long a, i, o, u)          Max and Sam Love Hats (long a, i, o, u)          The Game (long a, i, o, u)          A Play Date (long a, l, o, u, e)</p>

Surprise Decodables

<p>Long Vowels</p>	<p>Level 5</p>	<p>Open vowel words (e,i,o,y) ex. be, me, go, so, my</p> <p>Long a (ai, ay)</p> <p>Long e (ee, ea)</p> <p>Long o (oa, ow)</p> <p>Long i (y, igh)</p> <p>Long u (u, ew, ue)</p>	<p>there, their, they're, our, out, many, some, two, most, know, how, why, please, put</p>	<p>Tim and Pip's Hike (open vowels) Lost on a Train Ride (long a) Tim and the Fox (long a) Dreams (long e) How Will Pam Go? (long e) Little Pip and the Three Pugs (long e) Dragon's Blow (long o) Max on the Coast (long o) Fright in the Night (long i) The Wind Blew (long u)</p>
<p>R controlled vowels and transition to longer words</p> <p>More complex Contractions.</p>	<p>Level 6</p>	<p>r controlled syllables (marker)</p> <p>Consonant +le (marble)</p> <p>r-controlled-ar</p> <p>r-controlled er, ir, ur</p> <p>r-controlled or,</p> <p>ore, oar</p> <p>r-controlled are, air, ear</p> <p>r-controlled vowel r</p>	<p>would, could, should, find, words, where, write, who, does, people, Mr., Mrs.</p>	<p>10 titles coming soon</p>
<p>Diphthongs and Complex vowel patterns</p>	<p>Level 7</p>	<p>Short oo (book)</p> <p>Diphthong /ou/ (ou, ow)</p> <p>Diphthong /oi/ (oi, oy)</p> <p>Complex vowels {au, aw, a(lk) a(lt) a(ll)}</p> <p>-Long l and o (ild, ind, old)</p> <p>-Long e (y, ey, ie, ei)</p> <p>-Less common long vowel spellings</p> <p>- Vowel team syllables (cloudless)</p>	<p>their, other, people, water, always, because, really</p>	<p>10 titles coming soon</p>

## Surprise Decodables

Syllable Types	Level 8	Review of all syllable types Add other final stable syllables -ture, sure, - ion, tion, sion		10 titles coming soon
----------------	---------	---	--	-----------------------